



Curriculum Policy – Interim SEN Home Tuition Service

Policy Written Date: Sept 2025

Policy Review Date: Sept 2026

Curriculum Offer:

Smart Education provides short term, 1:1 tuition in the young person's home (or another suitable agreed setting). We are not a school, onsite AP or permanent provision. Our role is to keep learning on track, until the young person returns to, or starts at, a long-term/permanent educational placement. We support young people who face barriers to learning, are disengaged from education or have been/face PEX.

As an interim tuition provider, we do not operate as an on-site AP with a fixed curriculum offer. Instead, we follow the guidance and requests set by the LA for each young person. Our approach is deliberately flexible, ensuring that the tuition sessions are shaped around the learner's age, ability, EHCP outcomes (where applicable), and reintegration or transition goals. Every referral is looked at on an individual basis, we do not offer a one size fits all.

We provide core academic subjects alongside PSHE (incorporated within sessions), wellbeing support and where appropriate life skills modules if requested by the LA, supporting the young person to build resilience, confidence and social skills. This curriculum is delivered on a 1:1 basis, either in the YP's home, a community venue (e.g. library or learning hub), or online. Each delivery location is risk assessed.

We do not have a single, static curriculum model as we are not an onsite AP. Instead, our provision is bespoke, responsive, and mapped against the commissioning authority's expectations. Staffing is allocated to ensure the correct expertise is available for each YP (for example, qualified subject specialists for GCSE level teaching, or trained SEND tutors for learners with complex needs). This ensures learners receive both academic progression and broader engagement opportunities that prepare them for transition back into school, a specialist setting, or post-16 pathways.

Tailored Learning

- Each learner receives a personalised learning plan (PLP).
- Where a young person has an Education, Health and Care Plan (EHCP), tuition is planned to support their outcomes, parent/career and young person's voice and involvement are encouraged.
- Tutors use flexible, inclusive methods that match the young person's abilities, interests, and learning style.

Monitoring Progress

- Weekly Reports – Tutors complete weekly reports which detail engagement, behaviour, learning goal and outcomes, these are shared with caseworkers weekly and adjustments made, and conversations take place where concerns arise regarding attendance and engagement.
- Regular updates are shared with the commissioning local authority.
- Records are passed on to the next school or provision to support a smooth transition.
- PLP Reviews are completed after the initial visit to meet the family. Clear SMART goals and progression targets are set.
- *PLP document is reviewed half termly – Learning outcome data is collated for SEMH, attainment, engagement and attendance and shared with the Local Authority.*

Our Aims

- To encourage a positive approach to attendance
- To re-engage learners in accessing education.
- To reduce barriers to education.
- To prepare young people for successful and smooth reintegration/transition into their next setting.