

**Curriculum Offer:**

As an interim tuition provider, we do not operate as an on-site AP with a fixed curriculum offer. Instead, we follow the guidance and requests set by the LA for each young person. Our approach is deliberately flexible, ensuring that the tuition sessions are shaped around the learner's age, ability, EHCP outcomes (where applicable), and reintegration or transition goals. Every referral is looked at on an individual basis, we do not offer a one size fits all.

We provide core academic subjects alongside PSHE (incorporated within sessions), wellbeing support and where appropriate life skills modules if requested by the LA. This curriculum is delivered on a 1:1 basis, either in the YP's home, a community venue (e.g. library or learning hub), or online. Each delivery location is risk assessed.

We do not have a single, static curriculum model as we aren't an onsite AP. Instead, our provision is bespoke, responsive, and mapped against the commissioning authority's expectations. Staffing is allocated to ensure the correct expertise is available for each YP (for example, qualified subject specialists for GCSE level teaching, or trained SEND tutors for learners with complex needs). This ensures learners receive both academic progression and broader engagement opportunities that prepare them for transition back into school, a specialist setting, or post-16 pathways.

Examples of anonymised PLP's and weekly reports are available if required.